QFO-AP-VA-008	رمز النموذج :	اسم النموذج : خطة المادة الدراسية	
2	رقم الإصدار: (Rev)	ا لجهة المصدرة: نائب الرئيس للشؤون الأكاديمية	جامعة فيلادلفيا
<u>2021-5-4</u> 4	تاريخ الإصدار: عدد صفحات النموذج :	الجهة المدققة : اللجنة العليا لضمان الجودة	Philadelphia University

Course Title: Introduction to				
Information Systems and	Course code: 073111000			
Information Technology				
Course Level: 1	Course prerequisite: None			
Lecture Time: 08:15 – 09:45	Credit hours: 3			
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Academic Staff Specifics

Nome	Donk	Office Number	Office	E moil Addrogg	
Name	Rank	and Location	Hours	E-mail Address	
Firas		IT Fooulty 219	Posted on	fnajjar@ philadelphia.edu.jo	
Najjar		IT Faculty 318	door		

The Learning Style Used in Teaching the Course

The Learning Style						
Blended Learning						
Electronic Le	Electronic Learning					
Face-to-Face	Face-to-Face Learning					
Face-to-	Electronic	Blended				
FacePercentage						
100%						

Course module description:

This course introduces information systems and information technology, information systems concepts, and application software. It identifies the basic hardware input and output devices, the main concepts of networks and communication. This course introduces databases and information systems. In addition to that it describes the world wide web and takes into consideration browsing the web and searching the web. Finally, the challenges of digital age.

Students should be acquainted with handling and managing data and information in business organizations and to understand the meaning of "Information Systems and technology and their effects on organizations and individuals.

Students must learn about different Computer Hardware and Software and different types of computer networks. Finally, and many more fundamentals such as databases and challenges.

Course/ module components

<u>Textbook</u>

978-	Using	Brian K. Williams (Author)	McGraw-	2012
0073516882	Information	Stacey C. Sawyer (Author)	Hill/Irwin,	
	Technology		Inc	

Teaching methods:

Lectures, discussion groups, tutorials. Duration: 16 weeks in the semester, 48 hours in total

Learning outcomes:

A- Knowledge and Understanding :

A1) Know and understand a wide range of principles and fundamentals of Information Systems and Information Technology.

A2) The application of IS and IT.

B- Intellectual Skills :

B1) Basic analytical steps of Information Systems and defining the specifications of the IT required in business contexts.

C- Practical Skills:

C1) Plan and undertake a small individual project in IS and IT fields.

C2) Use the scientific literature effectively and make discriminating use of Web resources.

C3) Present seminars in IS and IT fields.

D- Transferable Skills:

- D1) Use appropriate computer-based tools.
- D2) Work effectively with and for others.

D3) Strike the balance between self-reliance and seeking help when necessary in new situations.

D4) Get knowledge about self-learning on the long run.

Learning Outcomes Achievement

Module Number	Module Name		

		A 1	A 2	В 1	C1	C2	C3	D1	D2	D3	D4
073132100	Analysis	A , D	A , D	A , D	A,D	A,D	A,D	D	A,D	A,D	A,D

Development (D): A1, A2, B1, C1, C2, C3, D1, D2, D3, D4 are developed through lectures, home works, tutorials. and lab sessions

Assessment (A): A1, A2, B1, C1, C2, C3, D1, D2, D3, D4 are assessed by quizzes, Assignments, written exams, and labs work.

Assessment instruments

- Short reports and/ or presentations, and Short research projects
- Quizzes.
- Home works
- Final examination

Allocation of Marks			
Assessment Instruments	Mark		
First examination	20		
Second examination	20		
Quizzes	10		
Final projectand Assignemnt	10		
Final examination:	40		
Total	100		

Make-up exams will be offered for valid reasons only with consent of the Dean. Make-up exams may be different from regular exams in content and format.

Documentation and academic honesty

- Documentation style (with illustrative examples)
- Protection by copyright
- Avoiding plagiarism.

Course/module academic calendar

	Basic and support	Homework/reports
week	material to be covered	and their due dates

(1)		
(1)	Chapter 1: Introduction to	
	Information technology.	
(2)	Chapter 3: Computer	
	Software	
(3)	Chapter 4: Computer	
	Hardware	
(4)	Chapter 5: Computer	
	Hardware	
(5)	Chapter 2: The internet	Assignment 1
	and the World Wide Web.	
(6)	Chapter 2: Browsing the	
First examination	Web: Domains, IP,	
	Browsers, Browsers,	
	Risks.	
(7)	Chapter 3: Searching the	
	Web: Search Process,	
	Tools, Advanced Search.	
(8)	Revision	
(9)	Chapter 5: More Internet	
	Tools: Education,	
	Shopping, Games, File-	
	Sharing.	
(10)	Chapter 5: More Internet	Assignment 2
(10)	Tools: Education,	Assignment 2
	Shopping, Games, File-	
	11 0	
(11)	Sharing. Chapter 6:	
(11) Second examination	Chapter 6: Communications,	
Second examination	,	
(12)	Networks, and Safeguards	
(12)	Chapter 6:	
	Communications,	
	Networks, and Safeguards	
(13)	Chapter 8: Databases and	
	Information Systems.	
(14)	Chapter 9: The challenges	
	of the digital age	
(15)	Handout: Numbering	
Specimen examination	System	
(Optional)		
(16)	Handout: Numbering	
Final Examination	System	

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant faculty shall not be allowed to take the final examination and shall

receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module references

Books

- 1. Gerald M. Weinberg, an Introduction to General System Thinking, Silver Anniversary Edition, 2001.
- 2. James A. O'Brien, Introduction to Information Systems: Essentials for the e-Business Enterprise. 11th ed. 2003, McGraw-Hill Higher Education.
- 3. Fundamentals of Information Systems, Editors: Ralph M. Stair, George W. Reynolds, Course Technology; Published: 2001, Thomson Learning, Inc.
- 4. Thomas L. Floyed Digital Fundamentals, Pearson Education 2000.
- 5. Using Information Technology. Authors: Brian K. Williams, Stacey C. Sawyer. Published: McGraw-Hill/Irwin, Inc, 2014, 11th edition.

Journals Journal of IT

Websites